



Year 5 Newsletter and Home Learning Spring Term 2

Legends

This half term, students will read and explore a number of British Legends with a focus on Robin Hood and King Arthur. We will be using our wisdom to explore the facts behind these legendary characters. Some of these tales involve heroic actions, giving us the opportunity to explore the notion of service and heroism.

Writing Outcomes	Reading Outcomes
Can I write a play-script? Can I write a speech? Can I write a narrative text? Can I write a diary?	Can I compare ideas across texts? Can I identify similarities and differences across texts? Can I select information and ideas from one or more texts? Can I make inferences and use evidence to support my ideas? Can I explain the effect of a text on the reader? Can I explain how writers use language to influence the reader?

Reading Journals

The journal outlines the home learning expectations for half term. The journal for spring term 2 centres on reading a number of Legends. Suggestions are made to support students' responses to their reading. The reading journal should be brought in to school and will be shared with other students.

Reading for Pleasure

We have a KS2 fiction library with a huge range of fiction and non-fiction books. Students have a weekly opportunity to borrow books, read together and share ideas. Academically successful students read for a minimum of twenty minutes daily. Please remember to sign your child's reading bookmark so that it can be included in the **House Reading Challenge**.

Home Learning Support

We understand that every student has different needs, especially when working at home. Class teachers encourage the completion of home learning to the best of a student's ability. There is a weekly opportunity to share learning and of course everything completed underpins work in class. Teachers will tell students which day of the week they need to be prepared for; students need to write due dates in their ROAs. Merits will be awarded for effort.

Please offer your child encouragement and support; please discuss with them the right place and time for home learning to be completed.

Every student is provided with a **Linking Literacy Passport** at the appropriate level. These booklets contain subject terminology; reading and writing targets and ideas to support learning.

At school there are a number of home learning clubs and Learning Surgery is held every Monday lunchtime (just turn up). Contact heads of year for further details.

Challenge Home Learning

Teachers will ask: What have you learned?

Commit to learn something new

Investigate and learn facts, skills, concepts, vocabulary and spellings

Form good habits

Become an independent learner

Learn how to get 'unstuck'



Students have a list of vocabulary/spellings to learn each week

Students are asked to spend a little time focussing on something they need to memorize or practise; this might be guided by the teacher or the student will choose.

Most weeks we will be completing GPS mini-tests. Students are asked to bring these home so please look out for them. As part of challenge home learning we are asking students to look at one or two of their errors and try to improve their score for the following week. Students have marked these in class and should be using green pen to indicate the correct answers.