



Marvellous Machines and Narrative Poetry

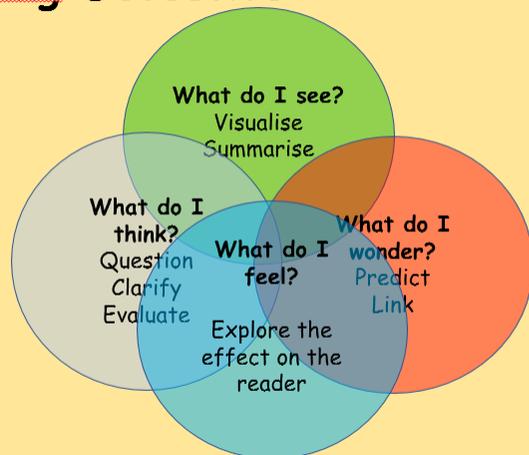
This half term, we will be writing a fun explanation text based on 'The Teacher Pleaser'. Students will focus on using cohesive devices to ensure the reader understands the process that is being described. Following that, students will explore a range of classic narrative poetry. We will consider the Christian Value of Compassion - understanding the emotions and actions of the characters portrayed in the poems.

Writing Outcomes	Reading Outcomes
Can I write an explanation text?	Can I make inferences and use evidence to support my ideas?
Can I write a descriptive text?	Can I select information and ideas? Can I identify elements which cause a change in events or a character's feelings? Can I explain the effect of a text? Can I explain the meaning of words? Can I sequence events?

Reading Guidance

Teachers will be responding to the needs of the class to ensure they are ready for SATs so please keep a close eye on ROAs for any changes to the expected route through the term - which is detailed in the Narrative Poetry Reading Journal.

The Reading Detective



Home Learning Support

We understand that every student has different needs, especially when working at home. Class teachers encourage the completion of home learning to the best of a student's ability. There is a weekly opportunity to share learning and of course everything completed underpins work in class. Teachers will tell students which day of the week they need to be prepared for; students need to write due dates in their ROAs. Merits will be awarded for effort.

Please offer your child encouragement and support; please discuss with them the right place and time for home learning to be completed.

Every student is provided with a **Linking Literacy Passport** at the appropriate level. These booklets contain subject terminology; reading and writing targets and ideas to support learning.

At school there are a number of home learning clubs and Learning Surgery is held every Monday lunchtime (just turn up). Contact heads of year for further details.



Challenge Home Learning

Teachers will ask: What have you learned?

Commit to learn something new

Investigate and learn facts, skills, concepts, vocabulary and spellings

Form good habits

Become an independent learner

Learn how to get 'unstuck'

Students have a list of vocabulary/spellings to learn each week

Students are asked to spend a little time focusing on something they need to memorize or practise; this might be guided by the teacher or have a whole class focus.

Please encourage students to use the revision skills that they have found out about in PSHCEE. Little and often is generally the key to successful revision.

Any tests we complete in school will be sent home for you to see the areas your child needs to focus on.

Reading for Pleasure

We have a KS2 fiction library with a huge range of fiction and non-fiction books. Students have a weekly opportunity to borrow books, read together and share ideas. Academically successful students read for a minimum of twenty minutes daily. Please remember to sign your child's reading bookmark so that it can be included in the **House Reading Challenge**.