



## Romeo and Juliet

This half term we will explore Shakespeare's Romeo and Juliet. This is obviously a challenging text: we will be supporting students all the way. Please encourage students to read and watch different versions of Romeo and Juliet. Perhaps you remember studying this at school yourself; what can you remember about the complex issue: who was to blame for the deaths of Romeo and Juliet?

Writing Outcomes	Reading Outcomes
Can I write a feature article? Can I write an essay? Who is to blame for the deaths of Romeo and Juliet? Can I write a narrative text?	Can I make comments about the themes in a text? Can I explore the structure of a text? Can I explain how writers use language to influence the reader and create effect? Can I make comments to compare language, themes, characters and events between texts?

## Reading Journals

Weekly reading expectations are included in the reading journals. These are guides only; we recognise that children will read at different rates. The journals are used in lessons please ensure they are brought in on a daily basis. As weekly reading expectations will differ from class to class the students will need to keep their ROAs updated. Replacement Reading Journals are available to download from our website.

## Reading for Pleasure

We have a KS3 fiction library with a huge range of fiction and non-fiction books. Students have a weekly opportunity to borrow books, read together and share ideas. Academically successful students read for a minimum of twenty minutes daily. Please remember to sign your child's reading bookmark so that it can be included in the House Reading Challenge.

## Home Learning Support

We understand that every student has different needs, especially when working at home. Class teachers encourage the completion of home learning to the best of a student's ability. There is a weekly opportunity to share learning and of course everything completed underpins work in class. Teachers will tell students which day of the week they need to be prepared for; students need to write due dates in their ROAs. Merits will be awarded for effort.

Please offer your child encouragement and support; please discuss with them the right place and time for home learning to be completed.

Every student is provided with a **Linking Literacy Passport** at the appropriate level. These booklets contain subject terminology; reading and writing targets and ideas to support learning.

At school there are a number of home learning clubs and Learning Surgery is held every Monday lunchtime (just turn up). Contact heads of year for further details.

## Challenge Home Learning

### Teachers will ask: What have you learned?

Commit to learn something new

Investigate and learn facts, skills, concepts, vocabulary and spellings

Form good habits

Become an independent learner

Learn how to get 'unstuck'

Students have a list of vocabulary/spellings to learn each week.

Students are asked to spend a little time focussing on something they need to memorize or practise.

This might be guided by the teacher or have a whole class focus.

### 1) This half term, we will continue to revise the complex world of punctuation.

Our focus will be on commas, colons, semicolons and the punctuation rules for direct speech.

### 2) Also, students need to learn the different sentence types

A **simple** sentence has a subject and only one verb: The girl sprinted after the tiger.

A **compound** sentence is formed when you join two main clauses with a coordinating conjunction: I like bananas and I like grapes.

A **complex** sentence is formed when you join a main clause and a subordinate clause with a subordinating conjunction: The dog barked because I knocked on the door.

