

School Improvement Plan [SIP] Behaviour September 2017 - What does it mean to be a Christian school? Link to our vision “we recognise the wonderful in everyone and as a community we support one another to live life in all its fullness” Equalities and Diversity highlighted.

Impact when we succeed	Milestones in October	Milestones in December	Milestones in May	Ofsted action required link and SIAMS
<p>Students feel safe to be who they are, difference is respected. Students have opportunities to explore spirituality and create their own definition and purpose.</p> <p>Students attend at 96% or above and the gap between PP and SEND reduces currently sitting at 3% less likely to attend in 2017.</p> <p>All students use and explore the Christian values and the beliefs of the Church of England to help them form their own moral compass RE and PSHE in particular feed this reflection. Students have fun and are challenged to expand their horizons and expectations about what they can do and be. Students know how to stay safe on the web,</p>	<ul style="list-style-type: none"> - September Student voice for Restorative Justice and Collective Worship recruited and formed from all year groups. Collective Worship group have a particular focus on prayer and use of. MR, JG and PB - September Collective Worship Term 1 calendar published through students groups and 6 key values identified for the year to explore in depth. MR to source visitors, teachers and students and to plan invites for Parents. - September MR to train Heads of Yr. on expectations for COWO and how to deliver. Feedback from students vital here. - October House competition re launched to promote the 15 Christian values identified in various activities involving subjects and house competitions. MR. Reward takes place just before October half term. - September Parents are invited to attend Collective Worship programme which is published in week 3 for the 	<ul style="list-style-type: none"> - November first feedback from the Restorative justice council and Collective Worship groups completed and adaptations made. What is prayer and how do we use it clear within the school. COWO in January consider Spirituality. COWO takes place with students to explain feedback and changes and linked always to the Christian values. MR PB - SIP tweaked and Christian values tweaked to support the new SIAMS inspection evidence. MR JG - Collective Worship calendar set for Term 2 December outside speakers from Christian community active part of the event. MR - December Christmas Advent takes place at Aspenden/ Wyddial. MR 	<p>Impact expected</p> <ul style="list-style-type: none"> • Whole school attendance at 96%. • PP and SEND student's case study strategies show gap closing in attendance. 94% with outliers removed. <p>Action involved</p> <ul style="list-style-type: none"> • Outliers identified and case study support for why they are removed from the figures – ie inter agency absence demands LOC • Attendance officer support shows impact and reduction in poor attendance. • Admin support redirected to attendance and 3 days a week chase down in operation. • PA students contacted weekly and clear and agreed strategies in place to reduce absence. <p>Impact expected: Low level disruption increase in Jan to Feb reduced please note still 100% below the cards issued for the year last year.</p> <ul style="list-style-type: none"> • The little book of positives introduced to track positives. • Targeted students identified and 	<p>Eliminating the low-level disruptive behaviour in lessons</p> <p>Working with all pupils to help them better identify; what constitutes bullying? Supporting those older pupils who bully to reduce such incidents.</p> <p>Embed the schools Christian values so that they consistently drive forward developments as a church school.</p> <p>Enrich the RE curriculum so that it is delivered in line with the Locally agreed syllabus, particularly through implementing an approach to RE through Teaching Christianity particularly the key concepts, in order to bring about deeper, knowledge and thinking in the area.</p> <p>In order to refine practice of the Collective Worship programme through;</p> <ul style="list-style-type: none"> - Extending the leadership of worship

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<p>prevent, and to build resilience to mental health issues. Students explore opportunities and careers and consider who they might like to be. Students engage and support the local community and the world wide Christian community.</p>	<ul style="list-style-type: none"> - term. - Parental voice group formed to work with the Christian values steering committee. September. First steering committee meeting to review report and SIP in October. MR Tried but no attendance try again having taken advice from ESA. - New SIAMS inspection reviewed by October and tweaks made to plans. MR - RE schemes of work Quality assured QA in September by GB and JG. First schemes continue concepts but AS to map in and promote and compare Jewish and Islamic beliefs. To each concept. October for term 1 - JG and MR QA all RE teaching by 3rd week in September for challenge. - September GB and AS work with CM to look at how to plan in interrogation of the text in RE lessons and to promote Literacy strategies with a particular focus on reading. - September 3rd week Attendance strategy and policy launched with all stake holders. PB - October term 1 shows all 	<ul style="list-style-type: none"> - House competition on display and part of our newsletter. November. MR - February at least 4 house competitions have taken place this term. At least two engage subjects and all have Christian values. Vertical groupings for at least 1. MR - Charity event December supports local community event. IE Christmas concert at the Church? MR - Merit system in November shows all students achieving merits within the Christian values and disadvantaged are gaining equal to non - disadvantaged. PB - Rewards December celebrate uniqueness and success of students in a variety of Christian values. PB - RE QA and books evidence high challenge. December term 2 schemes written with resources on how to engage with text 	<p>strategies in place by HOY and Tutors impact evidence by Easter of reduction in low level behaviour.</p> <ul style="list-style-type: none"> • Merits tracked and data available for analysis and strategy review. 	<p>to involve visitors and students.</p> <ul style="list-style-type: none"> - Providing regular opportunities for students to evaluate their feelings about Collective Worship. Evaluate this term.
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	<p>year groups combined figure at 96%. Students banded and parents and students aware of their target for attendance. PB</p> <ul style="list-style-type: none"> - September week 2 Rewards and tracking system in place and all stake holders clear as to what role they play within it. Meeting with LA to ensure coordination of attendance strategies. PB - Sept SEND department liaise with poor attenders PP and SEND and set criteria for interaction and outcomes. Each LSA assigned SEND student liaison with home and tracking of attendance. EF - Rewards system relaunched September to include the key values and tracking via tutor groups. Postcards for subjects designed and on display. PB - July PSHE programme of study reviewed by GB. JG and TG. Programme values and aims agreed and term 1 introduced and re written for all year groups September. - October programme of outside speakers and 	<p>from CM.</p> <ul style="list-style-type: none"> - PSHE scheme of work reviewed with students in preparation for term 2 scheme. Feedback to Governors. GB TG and JG - December term 2 scheme in place. GB and JG - External visitors booked for the remainder of the year to promote career opportunities and safeguarding. Calendar in place. TG JG - Attendance tracking at 96% SEND and Disadvantaged gap closed at least 94%. - December LSA attendance monitoring and Head of Year can show individual impact and increased attendance. EF 		
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	external activities in place for all year groups for term 1. TG			
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