

Action Plan and Spend for 2017 - 2018

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: Sept 2017/18	Total fund allocated: £10,523	Date Updated: March 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.</p> <p>Introduce Lunch time club to encourage more PP pupils/SEND pupils to attend and get involved in activities.</p>	<p>- Identify course for daily mile and fund and execute mile run boundaries.</p> <p>- Identify a staff member to undertake activities (SSCO coordinator).</p> <p>- Introduce activities in which all pupils can be involved (e.g.) Futsal, team games.</p>	<p>Staff designated time over lunch hour 3 staff per day.</p>	<p>-Voluntary activity at lunch time as part of house competition. Look to introduce in key stage 5.</p> <p>22 PP pupils attending lunch time club which includes 'team activities' session - 97% attendance (previously 94%).</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Pupils are more active in PE lessons - take part without stopping to rest.</p> <p>Standards achieved in PE NC are improving with over 95% achieving end of KS attainment target</p> <p>Attitudes to learning improved –</p>	<p>Embed across the KS2 cohort.</p> <p>Aim to increase PP/SEND pupil numbers at lunchtime club particularly key stage 3.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Extra notice board NEHSSP in main corridor to raise the profile of PE and Sport for all visitors and parents and pupils.</p>	<p>Achievements celebrated in collective worship (match results + notable achievements in extracurricular activities).</p> <ul style="list-style-type: none"> - Sports journalists writing up reports that are sent out in weekly parents newsletters. - Team reports and pictures uploaded onto school social media page. - 	<p>Resources for board and photocopying.</p>	<p>The notice board is full of information about up and coming matches/clubs/results and pupils are keen to get involved with the sports journalism program.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Increased self-esteem/confidence are having an impact on learning across the curriculum.</p> <p>Pupils are very proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self- esteem.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				72%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve KS3 girl's participation, progress and achievement the focus is on upskilling the staff/ bringing in a female role model to improve participation levels in lessons.	- Baseline pupils so that impact can be measured over time. Base lined on participation	£7,600	<p>- Better subject knowledge for both non specialist teachers and teachers. Now confident to take a more active role in lessons and deliver new curriculum activities across the key stages.</p> <p>KS3 girl's participation, progress and achievement has increased significantly against constant. PP and vulnerable students in classes now participating refusal reduced significantly.</p> <p>See class registers and PE Data.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Skills, knowledge and understanding of pupils are increased significantly - see current key stage attainment targets. KS3 Girls really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve.</p> <p>Lacrosse training course for whole of the PE Department.</p>	- Introduction of apprentices to ensure that there are female coaches available in lessons to support female participation and to act as role models. Training and support from Freman college to develop coach involvement, sustain, and increase knowledge of girls' specialist PE at key stage 3.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2,923	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Funding for lunch time activities – tire run, climbing wall and table tennis tables Funding to support LSA to attend swimming sessions and journey to them for all key stage 2 students.	Arrange a pupil survey to ascertain what pupils would like. From the survey outcomes – to increase variety of clubs on offer and different sports available. Post survey Christmas - Employ external coaches to work with staff in clubs. Russell Hoops, CJ Coaching, Gymnastic club, Army Cadets Summer term boxing club, Martial arts. Subsidised fees and rent for after school activities. Identify with parental questionnaire weakest cohort of swimmers – they have 2 sets of sessions all other swimmers 1. Employ coach to run sessions and allocate time to LSA to manage and support students to and from the site.	Subsidise fees and rent. LSA time 3 hours a week. Coach employment weekly.	3 more staff involved in extracurricular activities and all teachers feel more confident teaching new activities. 4 new clubs introduced internally. Cheerleading/Dance, Running club, Girls football and multi-ball club. Now running with an uptake of over 30 pupils each (11 of which have never attended before). 4 External coaches secured and subsidised fees for afterschool programs introduced. Lunch time clubs funded fully. WIDER IMPACT AS A RESULT OF ABOVE 95% of pupils say they enjoy PE and Sport and want to get involved in more activities.	Subsidised coaching fees secured for students to encourage participation. Subsidised rent for external coaches to use facilities at lunch and after school.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer pupils the opportunity to participate in a wide range of sporting festivals and gain experience leading younger students form KS1 and KS2 in primary festivals	Have a leadership program that allows different students to participate in SSCO lead festivals. Host the SSCO coach within the school on Thursday organizing sessions and supporting and encouraging participation. Lead coach	Transport to and from event: Cover for teachers supporting:	55% of year 8 students have participated in running/organising festivals (02tag rugby, speed stacking, cross-country, sports day). 6 festivals participated 3 a term so far. This has improved from 43% last academic year.	SSCO provision closing down from Freman lead. To employ and allocate internal teacher time to consult primaries and look at how to use our leadership students to support agreed events funded using the Sports Premium.

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