



Year 4 into Year 5 Transition Homework for the summer holidays

Ultimately, we are keen for your child to relax and have fun in the great outdoors over the holidays; however, there are a few things you can do to keep their brain ticking over and to stimulate their play whilst learning throughout the Summer.

How do I support my child's literacy development?

If homework becomes a struggle next year, the key thing we need you to keep doing, without fail, is supporting your child's reading. This is essential for word acquisition. Remember we think in words and we learn new words through our reading. The more vocabulary we have, the more we are able to expand our thinking.

We expect your child to read for a minimum of 20 minutes, five times a week. Below is a section taken from our Linking Literacy Passport, which gives you a range of questions to stimulate discussion with your child about what they are reading. This discussion is as important as the reading itself. Please find time to do this on a weekly basis to make sure that they understand the text they are exploring.

One great source of books is the Summer Reading Challenge and this is our first house competition for next term. All Hertfordshire libraries are supporting the challenge. If your child reads and can answer questions about the 6 books that they sign out, they receive a certificate. The library records their name and school and informs us that they have completed the challenge.

How do I support my child's maths?

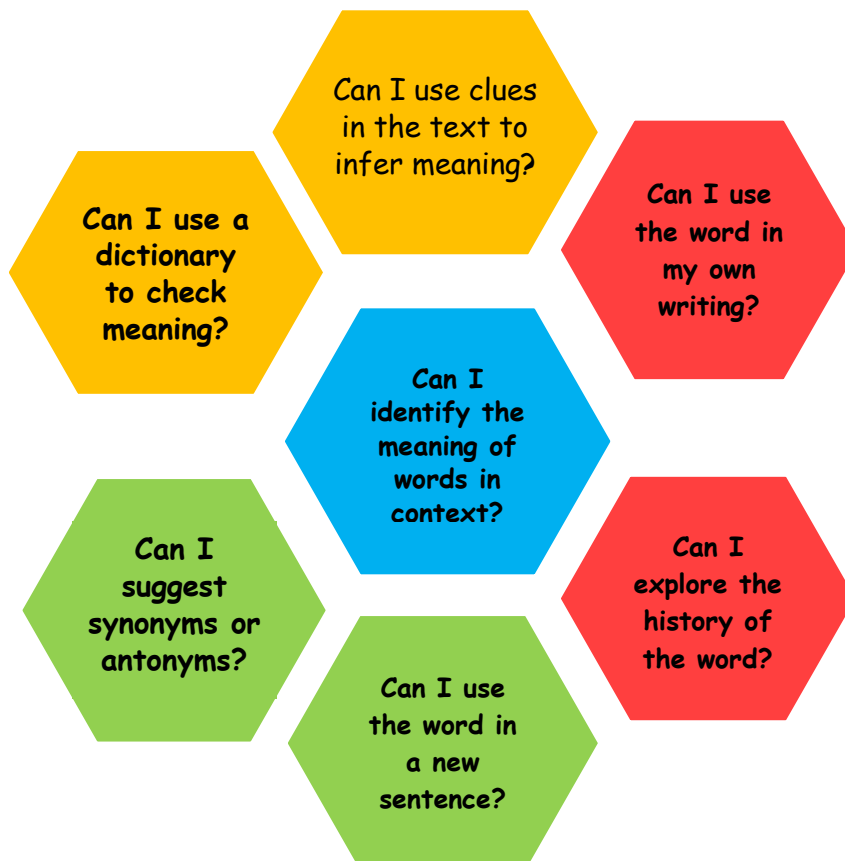
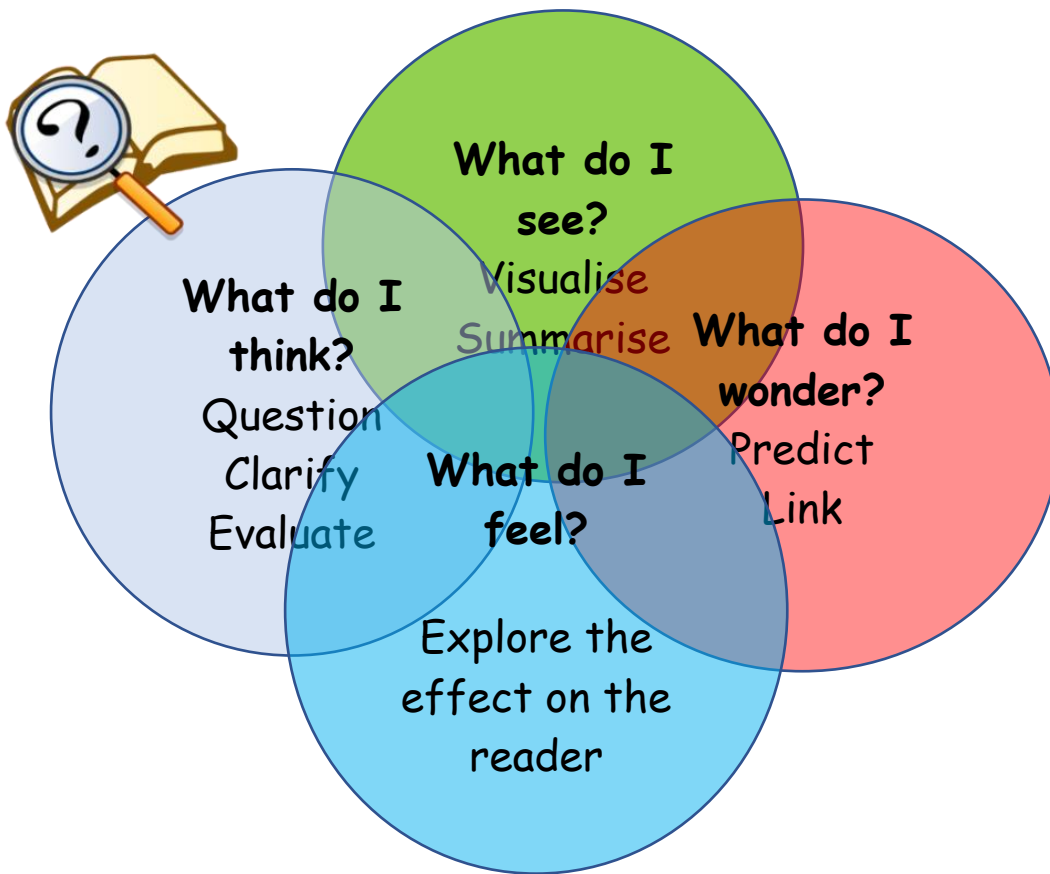
This is where we would like to encourage you to take every opportunity to find every practical chance to introduce maths into your fun time over the holidays. Here are some of the ways parents have done this in the past:

- If cooking together, talk through the scales and measurements and get them to do the measuring.
- If you give them pocket money, make sure they calculate the total they spend and what they have left.
- If you are painting a room, get them to measure the room and together work out the numbers of paint cans needed.
- If travelling, talk about the distance and how long it would take to travel if driving at a certain speed.

Alongside this practical maths, can we encourage you to play games with your child? For example: darts, snooker, pool, cards, chess, Monopoly, Cluedo, every family board game or sport has elements of strategy. For many it involves quick calculations; it is really important to share your strategy and thinking in each game. How are you planning to win? What is your logic?

Thank you for your support.

The Reading Detective



Structure	1	<p>Can I identify how structure and presentation contribute to meaning?</p> <p>Match each section to its main content Which text features are used?</p>
Meaning	2	<p>I can explain the meaning of words in context</p> <p>In this sentence... is closest in meaning to...? Explain two things that the words...suggest. Find and copy two words that show... Which word best describes...? Choose the best words to match the description... Find and copy one word that suggests... Find the phrase which suggests... What does this word/phrase mean?</p>
Meaning	3	<p>I can retrieve and record key information/key details</p> <p>Which...? What...? How...? Where...? When...? Why...? Who...? Identify how... Name two... Draw a line to match these characters to events. Give two reasons why... Which sentences /statements are true or false? Circle the option to complete the sentence. Look at the paragraph... Is this fact or opinion? According to the text, why might you expect...?</p>
Meaning	4	<p>I can summarise main ideas from more than one paragraph</p> <p>What is the main idea/message of the text? What happened after? What happened before? Which of these events happened first? Which of these events happened last? Sequence these events... Put these events in order... What conclusion can we draw from...? Which sentence is the most suitable summary of the whole text?</p>
Meaning	5	<p>I can make inferences</p> <p>Explain how... How does...? Why do you think...? Is this fact or opinion? Which do you think? How do you know? How can you tell? When do you think...? Identify whether this statement... is true or false Give your impressions of... What was revealed? What does this suggest? How did the character feel when...? What motivates this character? How does this setting affect the characters?</p>
Meaning	6	<p>I can predict what might happen from details stated and implied</p> <p>What do you think will happen next? Based on what you have read, what does the last paragraph suggest might happen next? What do you think would happen if...? Using the information from the text... Where do you think...? Suggest what you think will happen next, use text references to explain</p>
Effect	7	<p>I can begin to explain the effect of a text, on the reader</p> <p>What impact does the phrase...have on the reader? Explain the effect of...</p>
Language	8	<p>I can identify/explain how meaning is enhanced through choice of words and phrases (including figurative language).</p> <p>What does the word/phrase...tell you? Find and copy words from the paragraph that show it was... Why does the writer use the word...? Which part of the text tells you...? What words help the reader to...? Find: simile, metaphor, onomatopoeia, alliteration, personification</p>

Links	9	<p>I can identify and explain how information is related and contributes to the meaning of the whole text</p> <p>At what point did the character's mood change? What caused the characters to change their actions? What caused a change in events? What impact did a change of events have? How is the outcome different because of what happened? How did a character feel before...? How did a character feel after...?</p>
Links	10	<p>I can make comparisons within and across texts</p> <p>What words would you use to describe the main character at the start and end? How are the lives of the people different as a result of this event? How are these texts different? How are these texts the same? Which text do you prefer? Why?</p>
Evidence	11	<p>Can explain and justify using evidence from the text (Point, Evidence, Explanation)</p> <p>Justify your ideas using evidence from the text Explain two ways...giving evidence from the text to support your answer Give one/two piece/s of evidence which show... Explain two features of his/her character, using evidence from the text to support your answer Suggest why...</p>