#### **Treasure Island**

This half term, students will read the classic text Treasure Island. We will be exploring the theme of pirates and use wisdom to decide if literary and real-life pirates were heroes or villains.

Writing Outcomes	Reading Outcomes
Can I write an instructional text?	Can I select information and ideas from
Can I write an essay?	one or more texts? Can I explain how
Can I write a narrative text?	writers use language to influence the reader? Can I explore how a character is portrayed? Can I select information and ideas? Can I identify elements which cause a change? Can I explain the effect of a text?

# **Reading Journals**

As a classic, Treasure Island is a challenging text so some students will be given a modern adaptation to read at home. Only Hot Chilli students will be expected to read the whole text. Please use the guidance in the reading journal to support home learning. Students will really benefit from reading this with an adult - little and often is the key to success and please feel confident to read to your child if this helps.

### **Reading for Pleasure**

We have a KS2 fiction library with a huge range of fiction and non-fiction books. Students have a weekly opportunity to borrow books, read together and share ideas. We have a large collection of books, which feature pirates and will be encouraging students to dip into these. Academically successful students read for a minimum of twenty minutes daily. Please remember to sign your child's reading bookmark so that it can be included in the **House Reading Challenge**.

### Home Learning Support

We understand that every student has different needs, especially when working at home. Class teachers encourage the completion of home learning to the best of a student's ability. There is a weekly opportunity to share learning and of course everything completed underpins work in class. Teachers will tell students which day of the week they need to be prepared for; students need to write due dates in their ROAs. Merits will be awarded for effort.

Please offer your child encouragement and support; please discuss with them the right place and time for home learning to be completed.

Every student is provided with a **Linking Literacy Passport** at the appropriate level. These booklets contain subject terminology; reading and writing targets and ideas to support learning.

At school there are a number of home learning clubs and Learning Surgery is held every Monday lunchtime (just turn up). Contact heads of year for further details.

## Challenge Home Learning Teachers will ask: What have you learned?

Commit to learn something new Investigate and learn facts, skills, concepts, vocabulary and spellings



Form good habits Become an independent learner Learn how to get 'unstuck'

Students have a list of vocabulary/spellings to learn each week Students are asked to spend a little time focussing on something they need to memorize or practise; this might be guided by the teacher or the student will choose.

Most weeks we will be completing GPS mini-tests. Students are asked to bring these home so please look out for them. As part of challenge home learning we are asking students to look at one or two of their errors and try to improve their score for the following week. Students have marked these in class and should be using green pen to indicate the correct answers.

We will be encouraging students to make flash cards and games at home so we can revise key learning in a fun way in school.