**English Curriculum Overview**

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| **Year 5** |
| Reading | **Transition Unit** | **BFG** | **Snow** | **The True Story of the 3 Three Little Pigs** | **Pirate Handbook****Treasure Island** | **Monsters of the Sea** |
| Writing | * Descriptive
 | * Narrative
* Non-chronological Report
* Persuasive
 | * Description
* Poem
* Letter
 | * Newspaper report
 | * Instructions
* Diary
 | * Narrative
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| **Year 6** |
| Reading | **Greek Myths****Percy Jackson and the Lightning Thief** | **A Christmas Carol** | **Magnificent Machines** | **Narrative Poetry** | **SATs Preparation & Writers’ Workshop** | **Stormbreaker** |
| Writing | * Poem
* Non-chronological Report
* Narrative
 | * Narrative – the first chapter of a ghost story
 | * Explanation
 | * Recount
* Descriptive
 | * Formal letter
* Instructions
* Diary
* Narrative
* Descriptive
* Persuasive
* Newspaper report
 | * Narrative
* Persuasive
* Descriptive
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| **Year 7** |
| Reading | **Skellig****Poetry of William Blake****TEA** | **1001 Arabian Nights****TEA** | **Trash** **TEA** | **The Canterbury Tales****TEA** | **Romeo and Juliet & Author Study****Sonnets****PEAL** |
| Writing | * Descriptive
* Informal letter
 | * Speech
* Travelogue
 | * Biography
* Narrative - two voices
 | * Leaflet
* Narrative – storytelling with a moral
 | * Non-Chronological report
* Playscript
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| **Year 8** |
| Reading | **Mystery and Terror** **TEA** | **The Hunger Games****PEAL** | **The Tempest****PEAL**  | **Somebody****Give this Heart a Pen****& Author Study** | **Heroes Transition Unit****TEA** |
| Writing | * Narrative- Mystery story conventions
 | • Description• PEAL essay* Multi-genre text
 | * Description
* PEAL essay
 | * Spoken Word Poetry
 | * Speech - discursive
* Description
* Newspaper report
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