**English Curriculum Overview**

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| **Year 5** | | | | | | |
| Reading | **Transition Unit** | **BFG** | **Snow** | **The True Story of the 3 Three Little Pigs** | **Pirate Handbook**  **Treasure Island** | **Monsters of the Sea** |
| Writing | * Descriptive | * Narrative * Non-chronological Report * Persuasive | * Description * Poem * Letter | * Newspaper report | * Instructions * Diary | * Narrative |

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| **Year 6** | | | | | | |
| Reading | **Greek Myths**  **Percy Jackson and the Lightning Thief** | **A Christmas Carol** | **Magnificent Machines** | **Narrative Poetry** | **SATs Preparation & Writers’ Workshop** | **Stormbreaker** |
| Writing | * Poem * Non-chronological Report * Narrative | * Narrative – the first chapter of a ghost story | * Explanation | * Recount * Descriptive | * Formal letter * Instructions * Diary * Narrative * Descriptive * Persuasive * Newspaper report | * Narrative * Persuasive * Descriptive |

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| **Year 7** | | | | | |
| Reading | **Skellig**  **Poetry of William Blake**  **TEA** | **1001 Arabian Nights**  **TEA** | **Trash**  **TEA** | **The Canterbury Tales**  **TEA** | **Romeo and Juliet & Author Study**  **Sonnets**  **PEAL** |
| Writing | * Descriptive * Informal letter | * Speech * Travelogue | * Biography * Narrative - two voices | * Leaflet * Narrative – storytelling with a moral | * Non-Chronological report * Playscript |

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| **Year 8** | | | | | |
| Reading | **Mystery and Terror**  **TEA** | **The Hunger Games**  **PEAL** | **The Tempest**  **PEAL** | **Somebody**  **Give this Heart a Pen**  **& Author Study** | **Heroes Transition Unit**  **TEA** |
| Writing | * Narrative- Mystery story conventions | • Description  • PEAL essay   * Multi-genre text | * Description * PEAL essay | * Spoken Word Poetry | * Speech - discursive * Description * Newspaper report |