 **Threshold Concepts and Subject Progression**

**Geography**

**Year: 5&6 Unit Name: China**

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| **What do I need to learn? What do I need to remember?** |
| **Geographical skills**  **Understanding maps**   * How to use compass points to locate a place or physical feature on an ordnance survey map or in an atlas. * How to use 4 figure grid references to locate key features on an ordnance survey map. * How to locate China and the UK in relation to the Equator and lines of latitude and longitude.   **Local knowledge**   * How to identify the main human (capital cities, borders) and physical features (coasts, highest mountains, longest rivers) in the UK using an atlas. * Use local Ordnance Survey maps to identify physical and human features and take these into consideration when planning a walk in the local area.   **Using data**   * How to interpret and create simple graphs.   **Planning and carrying out a Geographical Enquiry**   * Plan an enquiry and use research to prove the accuracy of our hypothesis. * Use my research to draw a final conclusion.   **Human Geography**   * How to locate the UK's and China’s major urban areas, understand their distinct characteristics and how they have changed over time. * How to identify the main human features in China using an atlas and contrast with the main human features identified in the UK. * Understand what imports and exports are and how they help a country make money. * Understand what primary, secondary, tertiary and quaternary industries are and can give examples of each.   **Physical Geography**   * How to locate and describe, compare and contrast key physical features and environmental regions of China and the UK. |
| **How can I extend this learning?** |
| Investigate how to locate features more accurately on an Ordannce Survey map using 6 figure grid references.  Compare and constast imports and exports of different European countries.  Invesigate why it might be better to sell more quaternary and tertiary products than secondary products.  Investigate how China and the UK are managing their environmental impact. |



**Spirituality: Can the study of Geography help us to connect with others cultures around the world?**