 **Threshold Concepts and Subject Progression**

**Geography**

**Year: 5&6 Unit Name: Coasts**

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| **What do I need to learn? What do I need to remember?** |
| **Geographical skills****Understanding maps*** How to use compass points to locate a place or physical feature on an ordnance survey map.
* How to use 4 figure grid references to locate key features on an ordnance survey map.
* How to recognise physical features on an ordance survey map e.g. hills, cliffs, valleys.

**Local knowledge*** How to identify the main human (capital cities, borders) and physical features (coasts, highest mountains, longest rivers) in the UK using an atlas.
* Understand why coasts are particularly important in the UK.
* Use local Ordnance Survey maps to identify physical and human features and take these into consideration when planning a walk in the local area.

**Using data*** How to interpret and create simple graphs.

**Planning and carrying out a Geographical investigation*** How to use fieldwork results to help test the accuracy of our hypothesis.
* Use my results to draw a final conclusion.

**Physical Geography*** Understand different coastal processes including weathering, erosion and deposition.
* Understand why and how coastal landforms change over time.

**Environmental Geography*** How these changing landforms cause problems for humans and how they try to prevent them from happening (case study Felixstowe).
* Whether human coastal defences are effective.
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| **How can I extend this learning?** |
| Use memory recall to name and locate the seas and oceans around the UK and the globe.Investigate how to locate features more accurately on an Ordannce Survey map using 6 figure grid references. Locate and compare coastal landforms around the UK and the world. Find examples of features of weathering and erosion in the local area. Investigate a different coastal case study to identify how effective human coastal defences have been. |



**Spirituality: Can the study of Geography help us to connect with the awe and wonder of creation?**