 **Threshold Concepts and Subject Progression**

**Geography**

**Year: 7 Unit Name: Urban Inequality**

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| **What do I need to learn? What do I need to remember?** |
| **Local knowledge*** I know what a ward, borough and county is within the UK and why we have them.
* I know what an Advanced, Emerging and Low income developing countries are and can name some of them.
* I know the continents of the world and where they are located.
* I know the location of the Advanced and Emerging Countries of the world.

**Fieldwork Investigation – Using data*** I can take a set data and turn it into a different graph, I can also represent the information on a map.
* I can place two sets of data onto a geographical map.
* I can read and design a choropleth map.
* I can use digital maps to research two more factual pieces of information about an area.
* I an use GIS maps to find out human facts about an area

.**Planning and carrying out an investigation using a Geographical question*** I can write a hypothesis.
* I can use my results to test whether my hypothesis is correct and write a conclusion.

**Physical Goegraphy*** I know what an urban model is and why they were created. I can use it to explain the land use in an advanced city.
* I can recall push and pull factors that lead to urban migration.
* I know where the poorest areas are found in urban models and the problems they face.
* I can explain how Governments have tried to improve the poorest areas of a city.
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| **How can I extend this learning?** |
| I understand why the UK uses wards, boroughs and county’s to support the Government with it’s key responsibilities.I can categorise Advanced, Emerging and Low income developing countries and when given a list can categorise them.I can describe the location of Advanced, Emerging and Low income countries using longitude and latitude.I can place 3 sets of data or more onto a geographical map.I can use GIS (geographical information systems) to combine multi sets of data and interpret this.Investigate and suggest ways of improving fieldwork research.I can analyse urban models to identify pros and cons of that modelI can explain the push are and pull factors that have caused migration.I can give examples of how Governments have tried to improvethe poorest areas of a city. |