 **Threshold Concepts and Subject Progression**

**Geography**

**Year: 7 Unit Name: Urban Inequality**

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| **What do I need to learn? What do I need to remember?** |
| **Local knowledge**   * I know what a ward, borough and county is within the UK and why we have them. * I know what an Advanced, Emerging and Low income developing countries are and can name some of them. * I know the continents of the world and where they are located. * I know the location of the Advanced and Emerging Countries of the world.   **Fieldwork Investigation – Using data**   * I can take a set data and turn it into a different graph, I can also represent the information on a map. * I can place two sets of data onto a geographical map. * I can read and design a choropleth map. * I can use digital maps to research two more factual pieces of information about an area. * I an use GIS maps to find out human facts about an area   .**Planning and carrying out an investigation using a Geographical question**   * I can write a hypothesis. * I can use my results to test whether my hypothesis is correct and write a conclusion.   **Physical Goegraphy**   * I know what an urban model is and why they were created. I can use it to explain the land use in an advanced city. * I can recall push and pull factors that lead to urban migration. * I know where the poorest areas are found in urban models and the problems they face. * I can explain how Governments have tried to improve the poorest areas of a city. |
| **How can I extend this learning?** |
| I understand why the UK uses wards, boroughs and county’s to support the Government with it’s key responsibilities.  I can categorise Advanced, Emerging and Low income developing countries and when given a list can categorise them.  I can describe the location of Advanced, Emerging and Low income countries using longitude and latitude.  I can place 3 sets of data or more onto a geographical map.  I can use GIS (geographical information systems) to combine multi sets of data and interpret this.  Investigate and suggest ways of improving fieldwork research.  I can analyse urban models to identify pros and cons of that model  I can explain the push are and pull factors that have caused migration.  I can give examples of how Governments have tried to improvethe poorest areas of a city. |