 **Threshold Concepts and Subject Progression**

**Geography**

**Year: 8 Unit Name: How Great is Great Britain?**

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| **What do I need to learn? What do I need to remember?** |
| **Human Geography**   * I can describe the difference between the British Isles, United Kingdom and Great Britain * I can name, describe and give examples of Advanced, Emerging and Less Economically Developed Countries. * I can name, describe and give examples of the four sectors of production/industry * I can use a triangular graph to plot the growth of a countries economy * I can describe a multinational company * I can give examples of how a multinational company can have a positive and negative impact on a region * I can understand where our energy and natural resources come from * I can describe and give examples of renewable and non- renewable energy and the impacts of their use.   **Local knowledge**   * I can locate and describe how climate regions change with location in the UK * I can locate, with accuracy, the UK's largest rivers, mountains and forests.   **Place Knowledge**   * I can describe where a country is located using Latitude and longitude coordinates. * I can begin to explain the different climates zones of the world * I can locate the world’s largest rivers, mountains, deserts and forest describe where they are found in the world. * I can begin to compare and understand the size of Great Britain’s rivers and mountains to those the largest in the world. |
| **How can I extend this learning?** |
| I can describe the positive and negative impacts of having large physical features  I can locate where any country is using the Equator, latitude and longitude, and link this to climate, seasons and vegetation.  I can begin to explain how having a good growing season can have a positive impact on the economy and environment  I can describe how a Less Economically Developed Country develops to an advanced country  I can describe how our shopping choices have an affect on the lives of others.  I can discuss the implications of energy use in my lifetime. |