 **Threshold Concepts and Subject Progression**

**Geography**

**Year: 8 Unit Name: How Great is Great Britain?**

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| **What do I need to learn? What do I need to remember?** |
| **Human Geography*** I can describe the difference between the British Isles, United Kingdom and Great Britain
* I can name, describe and give examples of Advanced, Emerging and Less Economically Developed Countries.
* I can name, describe and give examples of the four sectors of production/industry
* I can use a triangular graph to plot the growth of a countries economy
* I can describe a multinational company
* I can give examples of how a multinational company can have a positive and negative impact on a region
* I can understand where our energy and natural resources come from
* I can describe and give examples of renewable and non- renewable energy and the impacts of their use.

**Local knowledge*** I can locate and describe how climate regions change with location in the UK
* I can locate, with accuracy, the UK's largest rivers, mountains and forests.

**Place Knowledge*** I can describe where a country is located using Latitude and longitude coordinates.
* I can begin to explain the different climates zones of the world
* I can locate the world’s largest rivers, mountains, deserts and forest describe where they are found in the world.
* I can begin to compare and understand the size of Great Britain’s rivers and mountains to those the largest in the world.
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| **How can I extend this learning?** |
| I can describe the positive and negative impacts of having large physical features I can locate where any country is using the Equator, latitude and longitude, and link this to climate, seasons and vegetation. I can begin to explain how having a good growing season can have a positive impact on the economy and environment I can describe how a Less Economically Developed Country develops to an advanced countryI can describe how our shopping choices have an affect on the lives of others.I can discuss the implications of energy use in my lifetime. |