 **Threshold Concepts and Subject Progression**

**Year 8 History - Unit Name: Civil Rights**

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| **What do I need to know from previous learning?** |
| **How did the trans-Atlantic slave trade end? Why did a terrible thing like slavery last for so long? How did the American Civil War bring an end to the slave trade?** |
| **Key historical skill** | **What do I need to learn?** | **Self assess**Check Symbols Copy and Paste ✓ ✓ ✓ ✘ ❌ ✖ ✕ ❎ ☓ ✗ | **Teacher** Check Symbols Copy and Paste ✓ ✓ ✓ ✘ ❌ ✖ ✕ ❎ ☓ ✗**assess**  |
| **Constructing the past****Sequencing the past****Change & development** **Cause and effect** **Significance & interpretations****Using evidence as sources****Empathy** | * **Why did racism still exist in the USA after 1863?**
* **Why did the KKK emerge in the USA and what were the consequences for African Americans?**
* **How did Emmett Till’s murder spark the Civil rights movement?**
* **Why is Rosa Parks significant to the Civil Rights Movement?**
* **How successful was the Civil Rights Movement?**
* **What are the Jim Crow laws?**
* **Is the fight for Civil Rights over? What is the Black Lives Matter movement?**
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| **How can I extend this learning?** |
| **Documentaries on the slave trade, movies, National Geographic website, KS3 History Civil Rights BBC Bitesize, teacher recommended books including:** **Oh, Freedom! by Francesco D'Adamo, Sit-In: How Four Friends Stood Up by Sitting Down by Andrea Davis Pinkney, March On!: The Day My Brother Changed The World by Christine King Farris, Circle of Fire (American Girl History Mysteries) by Evelyn Coleman.** |
| **What do I need to remember?** |
| **Who contributed to the success of the Civil Rights Movement? What is segregation and what did it mean for African Americans? How did the Civil Rights Movement end?****Themes: Oppression, racism, wars, power, direct action.****Key dates****Key vocabulary****Key people and places** |

 **Threshold Concepts and Subject Progression**

**Year 8 History - Unit Name: Slavery**

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| **What do I need to know from previous learning?** |
| **How did Tudor Monarchs make money from exporting slaves? How did the discovery of the Americas impact European Monarchs? Why did it make them very rich?** |
| **Key historical skill** | **What do I need to learn?** | **Self assess**Check Symbols Copy and Paste ✓ ✓ ✓ ✘ ❌ ✖ ✕ ❎ ☓ ✗ | **Teacher** Check Symbols Copy and Paste ✓ ✓ ✓ ✘ ❌ ✖ ✕ ❎ ☓ ✗**assess**  |
| **Constructing the past****Sequencing the past****Change & development** **Cause and effect** **Significance & interpretations****Using evidence as sources****Empathy** | * **What are the key features of the Trans-Atlantic slave trade?**
* **What is the triangular slave trade and how did something so terrible last for so long?**
* **How did slavery end?**
* **Who benefitted from the slave trade and why?**
* **What were the most effective forms of slave resistance?**
* **How do you think a person would feel when being sold as a slave? What might they be worried about?**
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| **How can I extend this learning?** |
| **Documentaries on the slave trade, movies, National Geographic website, KS3 History Slavery BBC Bitesize, teacher recommended books including: Coram Boy by Jamila Gavin, Buffalo Soldier by Tanya Landman, Slave Girl (My Story) by Patricia C McKissack.** |
| **What do I need to remember?** |
| **What was life like on plantations for African Americans? What forms of slave resistance were most effective and why? Why was music powerful for slaves? How did slavery end?****Themes: Oppression, racism, wars, power.** |