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| **YEAR** | **Pre Learning***-2/3 lessons to introduce the learning skills* | **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** | **SACRE Skills** | **KEY questions** |
| 5 | **Why do RE?**  -Better world  -Empathy  -Human rights  -Practicalities  -Own and world view | **Hinduism**  Diwali falls around Oct/Nov.  *Pupils to create Rangoli patterns and diva lamps* | **Judaism**  Passover falls around Easter time.  *Pupils to sample Passover foods*  *RADLETT REFORM SYNAGOGUE VISIT (APPROX 1 HOUR AWAY)* | **Buddhism** | Within each sow pupils will cover the full spectrum of SACRE’s 8 Skills- see table at end of document for example. | What do people around the world believe?  How does it impact daily lives?  How does it impact both the individuals following it and those around them? |
| 6 | **Islam**  Nb- Ramadan- changes each year as calendar is shorter than Western version.  *Q&A with Islamic parental community*  *Prayer Mat resource* | **Sikhism**  *5 K set resource* | **Christianity**  Pupils visit and explore - 3 places of worship. Church, Gurdwara, Mosque  <https://faithinqueenspark.org.uk/faith-tours/information-pack/>  Last 2 weeks in July |
| **Humanism, Agnosticism and Atheism** |
| 7 | Examining and exploring religion- are there problems?  How do believers respond?  Is there a place for religion in the modern world? | **Creation and the Fall**  -Look at scientific and Religious explanations of creation- can religion and science co-exist?  -Sexism in religion- was the fall the start of this? Women in the Church?  Original sin- Judaism | **Jesus- who was he and who is he today?**  -Who was Jesus?  -What happened? Resurrection- religion vs Science  -Why do we see him as we do today? (Edwina Santa Christa and racial stereotyping- a black Jesus?) | **Problem of Evil**  Secular Society- religion in society  Problem of Evil (Atheism, Christianity Hinduism, Buddhism)  *Reverend Kirsty Wainwright to visit for Q&A* | Within KS3 pupils will cover SACRE’s 8 Skills- differing from KS2, a select number will be covered per scheme- see table at end of document for example. | A critical look at the main concepts of Christianity.  Are there discrimination issues within religion? How do Christians respond to this?  Can religion fit into a modern tolerant and accepting society? |
| 8 | Ethical issues- how others respond, how you can respond | *Nb-this is the same SOW as Y7 for first year of new curriculum to allow planning time. Spring and Summer will be new Y8 SOW.*  **Problem of Evil**  Secular Society- religion in society  Problem of Evil (Atheism, Christianity Hinduism, Buddhism)  *Reverend Kirsty Wainwright to visit for Q&A* | **Discrimination- Islamophobia and the Holocaust**  -What is/was it?  -Why does it occur?  -What can we do? | **Ethics- how do we decide right from wrong?**  How do we decide our actions?  Utilitarianism  Deontology  Virtue  Humanism-Amsterdam Declaration  Christianity- 10 commandments  Sikhism- 3 K’s  Islam- 5 Pillars |  | To consider the broader implications of any belief system in the wider world and its application to ethical issues that face us today. |