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| **YEAR** | **Pre Learning***-2/3 lessons to introduce the learning skills* | **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM**  | **SACRE Skills** | **KEY questions** |
| 5 | **Why do RE?** -Better world-Empathy-Human rights-Practicalities-Own and world view | **Hinduism**Diwali falls around Oct/Nov.*Pupils to create Rangoli patterns and diva lamps* | **Judaism**Passover falls around Easter time.*Pupils to sample Passover foods**RADLETT REFORM SYNAGOGUE VISIT (APPROX 1 HOUR AWAY)* | **Buddhism** | Within each sow pupils will cover the full spectrum of SACRE’s 8 Skills- see table at end of document for example.  | What do people around the world believe?How does it impact daily lives?How does it impact both the individuals following it and those around them? |
| 6 | **Islam**Nb- Ramadan- changes each year as calendar is shorter than Western version. *Q&A with Islamic parental community**Prayer Mat resource* | **Sikhism***5 K set resource* | **Christianity** Pupils visit and explore - 3 places of worship. Church, Gurdwara, Mosque<https://faithinqueenspark.org.uk/faith-tours/information-pack/>Last 2 weeks in July  |
| **Humanism, Agnosticism and Atheism** |
| 7 | Examining and exploring religion- are there problems?How do believers respond? Is there a place for religion in the modern world? | **Creation and the Fall**-Look at scientific and Religious explanations of creation- can religion and science co-exist?-Sexism in religion- was the fall the start of this? Women in the Church?Original sin- Judaism | **Jesus- who was he and who is he today?**-Who was Jesus? -What happened? Resurrection- religion vs Science-Why do we see him as we do today? (Edwina Santa Christa and racial stereotyping- a black Jesus?) | **Problem of Evil**Secular Society- religion in societyProblem of Evil (Atheism, Christianity Hinduism, Buddhism)*Reverend Kirsty Wainwright to visit for Q&A* | Within KS3 pupils will cover SACRE’s 8 Skills- differing from KS2, a select number will be covered per scheme- see table at end of document for example. | A critical look at the main concepts of Christianity. Are there discrimination issues within religion? How do Christians respond to this?Can religion fit into a modern tolerant and accepting society? |
| 8 | Ethical issues- how others respond, how you can respond | *Nb-this is the same SOW as Y7 for first year of new curriculum to allow planning time. Spring and Summer will be new Y8 SOW.*  **Problem of Evil**Secular Society- religion in societyProblem of Evil (Atheism, Christianity Hinduism, Buddhism)*Reverend Kirsty Wainwright to visit for Q&A* | **Discrimination- Islamophobia and the Holocaust**-What is/was it?-Why does it occur?-What can we do? | **Ethics- how do we decide right from wrong?**How do we decide our actions? UtilitarianismDeontologyVirtueHumanism-Amsterdam DeclarationChristianity- 10 commandmentsSikhism- 3 K’sIslam- 5 Pillars  |  | To consider the broader implications of any belief system in the wider world and its application to ethical issues that face us today.  |