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| **Previous learning-** *Christianity and Atheistic Worldviews* |
| **TOPIC-** *Creation and the Fall* |
| **Threshold-** *Look at Christian views on creation, consider supporting arguments such as design and causation.* |
| **Threshold-** *Consider Islamic, Sikh and Hindu views on creation* |
| **Threshold-** *Realise that religion can disagree within itself and work with science also* |
| **Threshold-** *Consider the impact of the Fall on society today*  |
| **Future Learning-** *Jesus- who was he and who is he today?* |
| **I deepened my thinking this term when I…** |

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| **Previous learning-** *Creation and the Fall* |
| **TOPIC-** *Jesus- who was he and who is he today?* |
| **Threshold-** *Consider the symbolism within the nativity and what we can infer from it* |
| **Threshold-** *Look at how parables and miracles give an insight into Jesus* |
| **Threshold-** *Explain the role of the resurrection in Jesus’ life/purpose* |
| **Threshold-** *Consider how prejudice affects how society sees Jesus today* |
| **Future Learning-** *Christianity in the Modern World* |
| **I deepened my thinking this term when I…** |

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| **Previous learning-** *Jesus- who was he and who is he today?* |
| **TOPIC-** *The Problem of Evil* |
| **Threshold-** *Define the Problem of Evil* |
| **Threshold-** *Outline several Christian responses to it* |
| **Threshold-** *Consider Islamic, Hindu and Buddhist responses to it* |
| **Threshold-** *Explain their own views on the Problem of Evil*  |
| **Future Learning-** *Y8 The Death Penalty* |
| **I deepened my thinking this term when I…** |