 **Threshold Concepts and Subject Progression**

**History**

**Year: 5&6 Unit Name: The Mighty Maya**

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| **What do I need to learn? What do I need to remember?** |
| **Chronological knowledge / understanding*** Understand how to sequence different time periods and how they relate to one another on a timeline.
* Understand how to sequence key events on a timeline.
* Understand and use the terms BC and AD/ BCE and CE.

**Historical Enquiry*** Understand how knowledge of the past is constructed from a range of sources.
* Use sources to infer information about the past.
* Look critically at sources and begin to assess their reliability.
* Carry out an enquiry investigating an aspect of Maya daily life.
* Justify my reasoning when explaining my ideas.

**Significant events and people** * Identify significant achievements of the Maya civilisation.
* Understand how the Maya thrived in the rainforest.
* Explore how the modern Maya live today.

**Change, cause and consequence*** Understand how the Maya civilisation changed over time.
* Identify the cause and consequences of Spanish explorers on the Maya.

**Similarities and differences*** Compare similarities and differences between the Ancient Maya and Anglo-Saxon Britain.

***Geographical skills***\* How to locate the ancient and modern Maya cities using an atlas.\* How to interpret and draw climate graphs. |
| **How can I extend this learning?** |
| Investigate further aspects of Maya daily life and culture.Explore the history of Chocolate and its spread across the globe.Visit the British museum to see different Maya artefacts on display.  |



**Spirituality: Can the study of History help us to connect with past civilisations and modern cultures around the world?**